



# Request for Proposals 2022

## Instructions for Grant Application

### How will applications be reviewed?

Applications are due by January 14, 2022 at noon. The funding cycle is April 1, 2022- March 31, 2023. Applications will be reviewed by members of the Funding Committee using a scoring rubric (available below) following the due date.

### What are the grant requirements?

Grant requests must address **at least one** of the following problem statements from the DAC comprehensive community plan:

**Problem Statement #1:** Youth are at low protection for School Rewards for Prosocial Involvement compared to their peers across the nation.

**Problem Statement #2:** Youth struggle with feelings of sadness, hopelessness, or suicidal ideation.

**Problem Statement #3:** Attention, emphasis, and media coverage is focused on antisocial behaviors and negative aspects of youth and their actions.

**Problem Statement #4:** Alcohol use and abuse by youth is a problem within the county.

**Problem Statement #5:** Youth within the county have a low perception of the risks of substance abuse.

**Problem Statement #6:** Youth in the county report a higher than average favorable attitude towards substance use.

**Problem Statement #7:** Family conflict and poor family management issues are greater than that of other communities across the nation.

**Problem Statement #8:** Substance use and abuse by adults is a problem within the county.

**Problem Statement #9:** Poverty and community violence exacerbate family tensions and inhibit healthy conflict management.

## Disclaimers

Please be aware your project may not be fully funded. You will receive notification of the DAC decision regarding funding of your request in writing within 2 weeks of the start of the grant.

## What is required after your project is complete?

- All recipients will receive an MOU from DAC to clarify their specific requirements.
- Each grant recipient must complete a progress and final report form.
- Failure to complete the necessary information may result in the denial of future funding requests. Form links will be emailed to recipients about two weeks before they are due, for tracking information, please see your MOU and seek clarification from the DAC office.
- If funds are not spent by the end of the project, the grant recipient is responsible for making a plan with DAC to use or return unspent funds to DAC.
- Any person or organization receiving funding from DAC is required to assign at least one person to attend regular meetings of DAC.
- Funded organizations **must attend seven meetings in a 12-month period following grant approval**. DAC meets regularly, with details and schedules available on the DAC website ([www.dacac.org](http://www.dacac.org)) under "Committees and Meeting Info."
- A funded organization that fails to comply with MOU requirements may be suspended from obtaining future funding.

## How can I become a member?

DAC encourages you to become a member if you are not already. We are a resource, a support, and a connector for our partners. There is no cost to be a member and we will keep you in the loop on funding and training opportunities, as well as current events in our field. We have an open-door policy (barring COVID restrictions, call for info) and encourage members to stop by, have a cup of coffee, use our superfast Wi-Fi, and utilize any of the resources we have to share. If you are so inclined, you can make popcorn in the popper and we will all enjoy! 😊

Please visit the DAC website ([www.dacac.org](http://www.dacac.org)) under "Who We Are" and "Membership Information" to become a member.

Once again, thank you for your efforts in helping to reduce alcohol, tobacco, and other drug issues in Allen County.

## Who do I contact about my application?

We have a question and answer portal on our website. Please visit [www.dacac.org/dac-community-grants](http://www.dacac.org/dac-community-grants) to access this portal with any questions you have and we will get back to

you. We will update the website with the questions that get submitted as well as the answers that are sent so that everyone has access to all of the same information.

If you have non-technical questions, please contact the team via [coordinator@dacac.org](mailto:coordinator@dacac.org).

Please submit your application in Microsoft Forms [here](#):

<https://forms.office.com/Pages/ResponsePage.aspx?id=68W4XtE30UuR7uceVUvo86MyA7TqDrdPp0qHm13UtwVUMzVCOVNYM01NWVgyNjAxTjNIMFdRU1k4Ry4u>

## What rubric will my application be evaluated on?

### 2. Financial Impact: \*

Grant provides significant fiscal resources to achieve project objectives.	Proposed grant activities would need minimal downsizing.	Major modifications needed due to limited fiscal resources provided by grant.	Insufficient funds exist to implement grant activities.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 3. Reach \*

Sufficiently large population served to result in meaningful benefits; scope is institutional and promotes district goals.	Meaningful benefits to district, meets institutional goals, but only a small population and/or select area affected.	Unclear whether population affected would result in meaningful benefit to district; additional information required.	Population affected by grant insufficient to justify time/energy invested in developing proposal.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 4. Sustainability: \*

Programming is sustainable. A clear plan exists to fund all activities after grant award period ends; no post-award impact.	Grant activities are provided for by the award and do not require continuous funding.	Some aspects of grant will be sustained post-award; most activities not supported/funded.	Significant institutional commitment with no plan for post-award.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Collaboration \*

Strong commitment exists from external partners; deliverables from external partners and roles clearly identified.	Support from external partners exists; some clarification of roles or commitment of resources needs to occur.	Support from external partners exists but is weak or poorly defined; significant clarification and/or commitment needed.	Role of external partners and deliverables not identified; commitment is weak or non-existent.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Objective(s): \*

Objectives are directly related to funding request and match multiple DAC identified best practices.	Objectives are related to funding request and meet one DAC identified best practice.	Objectives do not relate to funding request and meet at least one DAC identified best practice.	Objectives are not related to funding request and/or do not match any DAC identified best practices.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. SMART: Specific, Measurable, Achievable, Relevant, Time-Bound  
SMART Outcome(s): \*

Programmatic outcomes meet all SMART requirements.	Programmatic outcomes meet most smart requirements and could easily be adjusted to meet all requirements.	Programmatic outcomes do not meet most SMART requirements.	Programmatic outcomes were not listed at all or do not meet any SMART requirements.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Funding Allocation Categories

Funding Allocation Categories	
Education/Prevention Category <span style="float: right;">25%</span>	
Universal Intervention	Activities that apply to everyone (whole populations) and result in reducing access to means, altering media coverage, providing community education about prevention, and creating stronger and more supportive families, schools, and communities.
Intervention & Treatment Category <span style="float: right;">25%</span>	
Selective Intervention	For communities and groups potentially at risk and result in building resilience, strength and capacity and an environment that promotes self-help and help-seeking and provides support.
Indicated Intervention	For individuals at high risk and result in building strength, resilience, local understanding, capacity, and support; being alert to early signs of risk and taking action to reduce problems and symptoms.
Symptom Identification	Activities that are appropriate when vulnerability and exposure to risk are high, which result in being alert to signs of high risk, adverse health effects and potential tipping points; and providing support and care.
Early Treatment	Activities for finding and accessing early care and support, which result in providing the first point of professional contact; targeted and integrated support and care; and monitoring and ensuring access to further information and care.
Standard Treatment	Activities that are appropriate when specialized care is needed and result in providing integrated professional care to manage behaviors and improve wellbeing as a step in recovery.
Justice Services/Support Category <span style="float: right;">25%</span>	
Longer-term Treatment and Support	Activities for preparing for a positive future, providing ongoing integrated care to consolidate recovery and reduce the risk of adverse health effects.
Ongoing Care & Support	Activities for 'getting back into life'...building strength, resilience, and adaptation and coping skills, and an environment that supports self-help and help-seeking.
Grant Administration & Coalition Management <span style="float: right;">25%</span>	